

ASK European Innovation Group 2019 -2021 Course description	Course dates
<p>Creative approaches in early years and pre-school education, Bologna Italy- This course is designed for early years, pre-school and primary staff, and aims to improve knowledge and understanding of creative approaches in early years education. The course is delivered in a region renowned for excellence in early years provision. It includes visits to schools in Modena to observe and evaluate teaching practice and a visit to the Reggio Children Centre to provide teachers and educators with the opportunity to learn about the approaches used by experts from the centre.</p>	<p><i>EYFS Italy</i> Sunday 10.11.19 – Saturday 16.11.19 Sunday 1st March – Saturday 7th March</p>
<p>Enhancing Teaching and Learning through effective use of Teaching Assistants and Support Staff</p> <p>The course is designed to help staff develop a clear understanding of strategies to support learner's independence and metacognition. Specifically, the course will address: understanding of the role of teaching assistants and support staff to be fully prepared for effective questioning and feedback techniques to develop pupils' independent learning skills, build resilience and manage their own learning. It includes visits to local schools and centres of cultural interest.</p>	<p><i>Teaching Assistants</i> Spain January 2020 Sunday 26th January – Saturday 1st February</p>
<p>Forest learning, Lidkopin and Vara, Sweden.</p> <p>This course is specific to forest learning as it aims to develop an understanding of practice used within the Swedish education system, and in particular it looks at strategies to make an high impact on learners' achievement and well being. The course offers an opportunity to visit 2 settings in which the use of forest learning and the outdoors is at the heart of their curriculum.</p>	<p><i>Outdoor learning Sweden</i> April 2020 Sun 26th-Thurs 30th April</p>

<p>During the visit, one day is dedicated to developing staff's expertise in key forest skills activities and practice.</p> <p>The visit culminates in an evaluation and development of an action plan to bring back to their setting and enhance learning through the use of the outdoors.</p>	
<p><i>To enhance practice in supporting children with EAL Italy</i></p> <p>The course will be specific to developing inclusive pedagogy to ensure positive engagement in learning. The staff will engage on specific training to develop strategies and protocols to ensure they can support existing and new arrivals in their school. During the course staff will also visit a school to look at specifically how Italy works with the integration of children who are non -native speakers and learn about their strategy to welcome refugees and migrants.</p>	<p><i>EAL – Italy</i> March 2021 (5 days date tbc)</p>
<p><i>To develop clear and consistent approaches to meet the needs of all learners in Maths.</i></p> <p>This course is specific to developing staff' understanding of how to creatively develop higher level maths problem solving skills and provide staff with the opportunity to see practice in another country in order to learn from each other,</p>	<p><i>Maths – Netherlands</i> October 2020 (5 days date tbc)</p>
<p>Enhancing project work through European opportunities Malaga, May 2021</p> <p>This course aims to investigate the wider implications of developing pupils as critical thinkers and active members of an international society. It will give the IEIG leads an opportunity to reflect on the impact of the overall project across each of the objectives and create an action plan for future developments to agree a shared approach to enhancing intercultural understanding and inclusion across the Alliance.</p>	<p><i>Project planning</i> <i>Malaga , Spain</i> May 2021 (4 days tbc)</p>

